

1 WHERE DO WE WANT TO REACH?

2 WHAT SHOULD WE DO?

3 WHAT HAVE WE DONE SO FAR?

4 WHAT IS THE SITUATION?

*Law 1/2024*

**ATTENTION!**

**INFORMATIONAL TALK FOR FAMILIES**

**EDUCATIONAL FREEDOM LAW**  
Speaker: **Jaume Fullana**

**TUESDAY FEBRUARY 18, 7:00PM**  
**COMMUNITY CENTER**

**Organized by:**



WHERE DO  
WE WANT TO  
REACH?

1

A linguistic and cultural heterogeneous reality.  
An anomaly or an enriching fact?



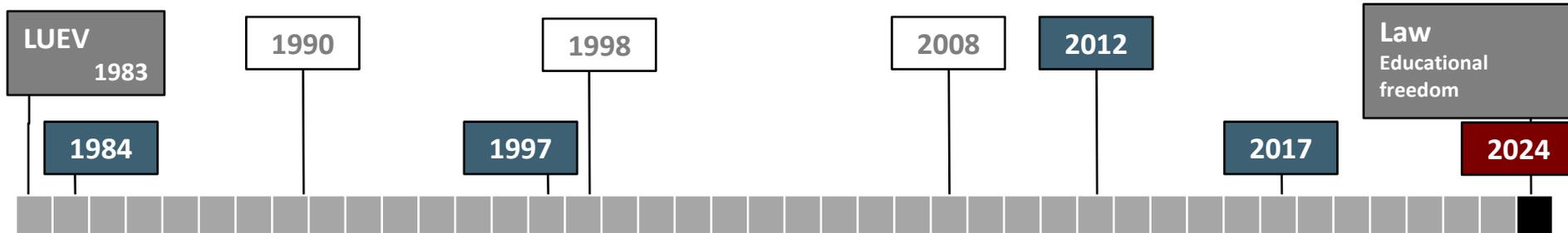
Perceived as an  
anomaly

Perceived as an  
enriching fact

WHERE DO WE WANT TO REACH?

3

# Evolution of multilingual education in the Valencian educational system



## LUEV.

Art 19.2 *'Whatever the habitual language at the beginning of their studies, pupils must be able to use, orally and in writing, Valencian on an equal level with Spanish.'*

Art 18.1. *In the Castilian ZPL, the incorporation of Valencian 'will be done progressively, taking into account the particular sociolinguistic situation, in the manner that will be determined by regulation.'*

**DEGREE 79/1984.** Sobre aplicación de la LUEV

**DECREES 233 and 234/1997**  
PEV, PIL, PIP

**DEGREE 127/2012**  
PPEC - PPEV

**DEGREE 9/2017**  
PEPD

**ORDER 01.09.1984**  
Development of the decree 79/1984

**LAW 4/2018**  
PEPLI

**LAW**  
Educational freedom



# WHAT IS THE SITUATION?

4

1  
Single District

2  
Templates

3  
Plurilingualism

## Evolution of educational politics 2023/2025

**DECEMBER 2023**  
LAW 7/2023 of fiscal measures, administrative and financial management, and organisation of the Generalitat.  
*See derogatory provisions.*

**DECEMBER 2024**  
Appeal on the basis of unconstitutionality admitted



**JANUARY 2025**  
REPORT on the assessment of the public hearing.  
*Dismissed*

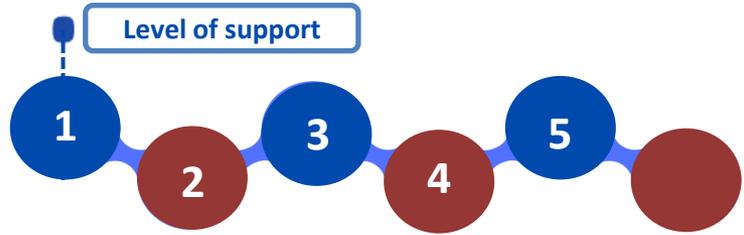


**JUNE 2024**  
LAW 1/2024, of June 27th, of the Generalitat, by which educational freedom is regulated.

**DECEMBER 2024 (23.12.2024)**  
ANNOUNCEMENT of the hearing and public information procedure for the draft order convening the consultation procedure.  
*Deadline: 10 calendar days during the holiday period. 4145 contributions submitted.*

**4** WHAT IS THE SITUATION?

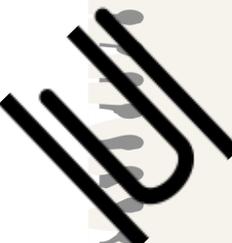
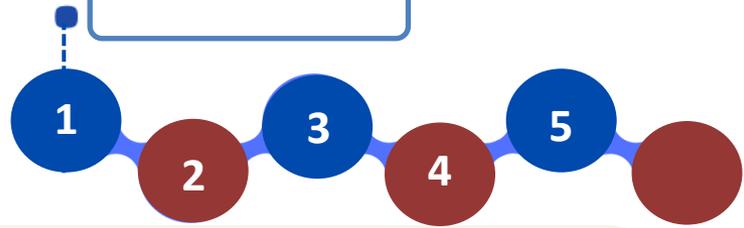
Law 1/2024. With which supports?



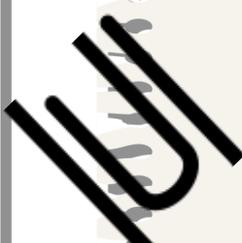
**4** WHAT IS THE SITUATION?

Law 1/2024. With which supports?

Level of support



**37 Municipal School Councils** request the withdrawal of the referendum



**4145 Allegations**  
Hearing and public information

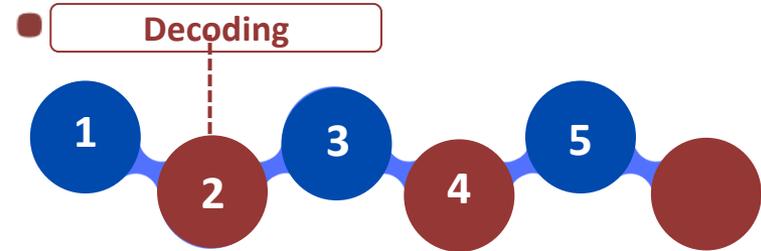


## WHAT IS THE SITUATION?

4

### “Freedom of choice”

“The object of the present law is to regulate the freedom of choice of language...”



**NOT FREEDOM OF CHOICE: Choice is not guaranteed.**

### AVL

“The text of the draft law emphasises the freedom of choice of language for parents. However, there is no guarantee that this freedom of choice will be effective”

ANNEX I					SIMULATION WITH A RATIO OF 25 PUPILS				
Number Units	L-A	L-B	Units L-A	Units L-B	TOTAL pupils	Pupils L-A	Pupils L-B	Units L-A	Units L-B
1	>=50%	<50%	1	0	25	13	12	1	0

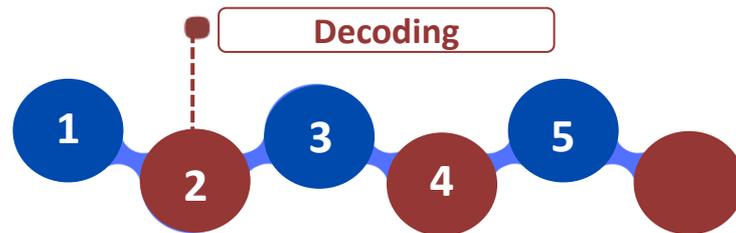
## WHAT IS THE SITUATION?

4

### “Acknowledgement of the Valencian language level”.



“Baccalaureate students who have passed the subject in both years with a mark equal to or higher than 7 will be entitled to the acknowledgement of **C1 level**.”



“The main purpose of this measure is ‘the support, promotion and recognition of Valencian’.  
(Press release GVA 30th September 2024)

### IT IS NOT VALENCIAN LANGUAGE LEVEL ACKNOWLEDGEMENT: it is a policy of diplomas for everybody.

- It is the promotion of acknowledgement via knowledge exemption.

**C1**  
MECR  
bis

It is possible to understand a wide range of long and complex texts.

It is possible to express oneself with fluency and spontaneity.

It is possible to use the language flexibly and effectively for social, academic and professional purposes.

It is possible to produce clear, well-structured, detailed text on complex subjects.

It is possible to show controlled use of organisational structures, connectors and cohesive devices. 9

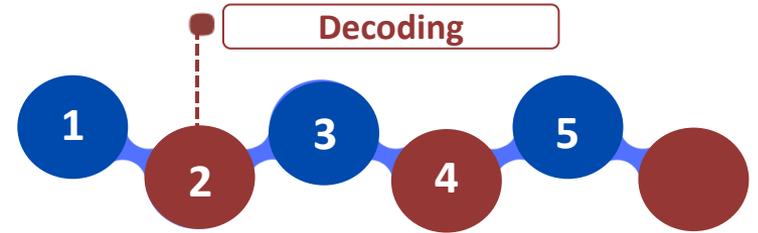
## WHAT IS THE SITUATION?

4

### “Recognition of the teaching staff”.

- Teachers who teach in a foreign language shall be recognised as such in the framework of competitions as well as in teacher training activities.

- They will have priority in the choice of shifts and timetables in the case of Compulsory Secondary Education, Baccalaureate and Professional Education and Training.



### IT IS NOT RECOGNITION OF TEACHING STAFF: It is a discriminatory treatment.

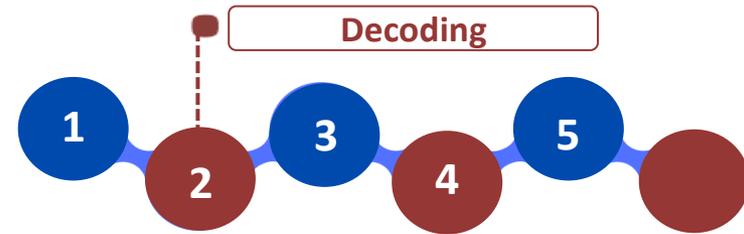
- The Law 1/2024 implements a discriminatory treatment of teachers on the basis of the language in which they teach.

## WHAT IS THE SITUATION?

4

### “Individual linguistic adjustment”.

**Definition:** Access adaptation carried out on an individual basis for pupils, consisting of a modification of the vehicular language of instruction and/or textbooks and curricular materials in certain areas or subjects.



IT IS NOT ‘INDIVIDUAL LINGUISTIC ADJUSTMENT’: It is invalidating learning.

- The “adjustments” should not be made to limit learning but to enable all students to participate in the activities of their class group and to achieve the objectives and key competences of the stage.

**LOE**

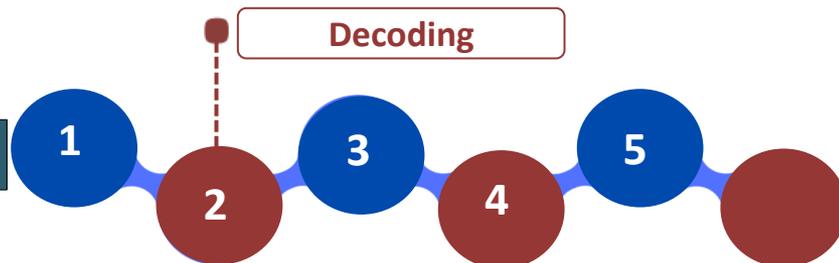
Art

121.2.bis

Schools shall implement the necessary measures to compensate for any lack of competence in linguistic communication in the Spanish language and, where appropriate, in the co-official languages.

## “Pedagogical and organisational autonomy2.

“Schools, by virtue of their pedagogical and organisational autonomy, may organise the additional human resources available to them in their staff to split up certain areas and subjects, in order to ensure that all pupils can be taught in the base language chosen by their legal representatives.” *Order 2/2025, art. 15*



## NO ES “AUTONOMÍA”

- “According to the autonomy of the organisational centres, until now more groups could be made with the resources of the centres in order to guarantee a more personalised attention by lowering the ratio of the resulting groups. How will they be able to make use of this autonomy in the upcoming school year if the determining factor of the units, and therefore of the groups, is the chosen base language?”ADIDE-PV

### LOE

Art

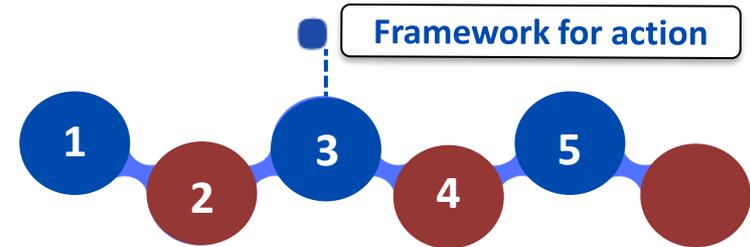
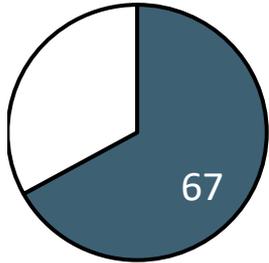
121.2.bis

Schools shall adopt the necessary measures to compensate for any deficiencies that may exist in competence in linguistic communication, in the Spanish language and, where appropriate, in the co-official languages.

## WHAT IS THE SITUATION?

4

### Level of implementation school year 2024-2025



During the 2024-2025 school year, the following aspects of the Law 1/2024 will be implemented in schools :

- a) Title II. Pupils.
- b) Title III. Teachers.
- c) Title IV. Use of co-official languages at schools.
- d) Disposicions Adicionales.
  - Transitional provisions.
  - Derogatory.
  - and final.

# WHAT IS THE SITUATION?

4

## Procedure for choosing the base language

“ORDINARY” PROCEDURE

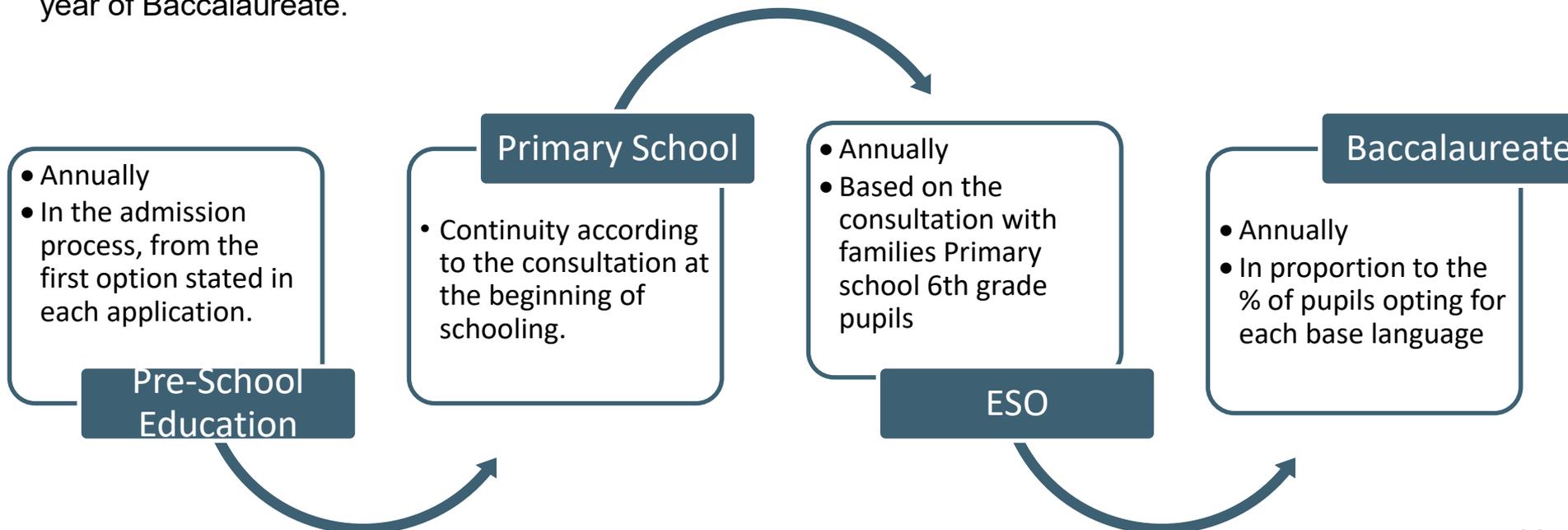
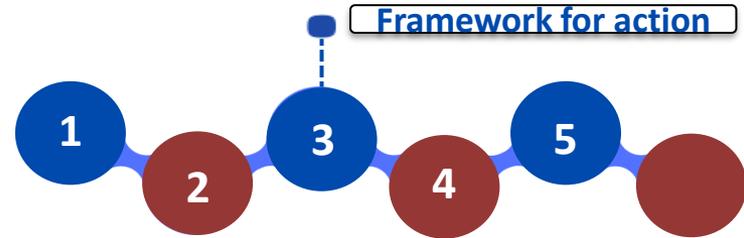
“EXTRAORDINARY” PROCEDURE



## Pupils participating in the admission procedure

(Art. 9.3) The determination of the base language will be updated annually at the beginning of the schooling in Pre-school Education, in the first year of Compulsory Secondary Education and in the first year of Bacallaureate.

Annex I. Distribution of units according to the percentage of families that have opted for each co-official language as a base language.



**4** WHAT IS THE SITUATION?

**Procedure for choosing the base language**

“ORDINARY” PROCEDURE

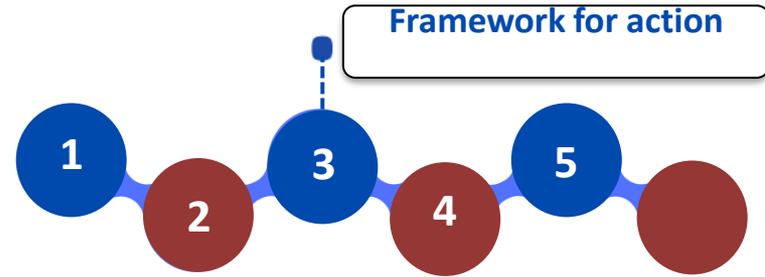
“EXTRAORDINARY” PROCEDURE



**Pupils who do NOT participate in the admission procedure**

DT 2.<sup>a</sup>

“The pupils' legal representatives may choose the base language by means of a consultation procedure with the pupils, under the terms established by the Ministry of Education.”



**Second cycle of Pre-school Education  
Primary School Compulsory Secondary  
Education**

**LOE  
Art. 84.9**

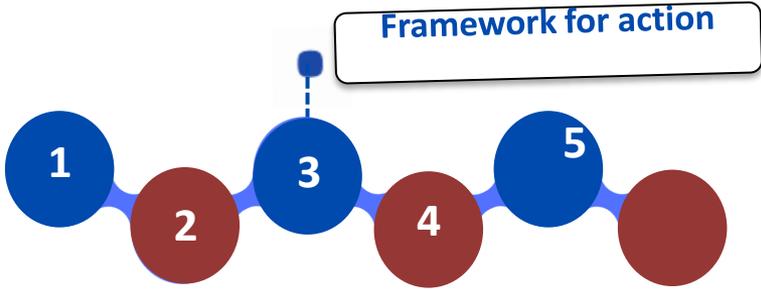
‘The enrolment of a pupil in a public or subsidised private school implies respect for its educational project, ....’.

# 4 WHAT IS THE SITUATION?

## Procedure for choosing the base language

“ORDINARY”  
PROCEDURE

“EXTRAORDINARY”  
PROCEDURE



## FREQUENTLY ASKED QUESTIONS

*Frequently asked questions on the procedure for consulting families on the base language(Law 1/2024)*



UEM

UEM

- [Inici](#)
- [Presentació](#)
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- [Documents](#)
- [Recursos](#)
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- [Mapa d'indicadors UEM](#)

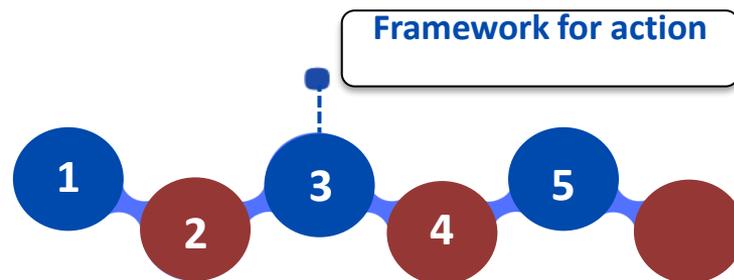
## WHAT IS THE SITUATION?

4

### Procedure for choosing the base language

“ORDINARY”  
PROCEDURE

“EXTRAORDINARY”  
PROCEDURE



Can the freedom of choice of the base language of learning on the part of families be considered an element of educational quality?

PMF 3

- “Freedom of choice for families is not a good in itself to be aspired to: it is the responsibility of the education administration to guarantee the right of the population to receive a quality education.”

Source: Rejection communication. Experts from Valencian universities

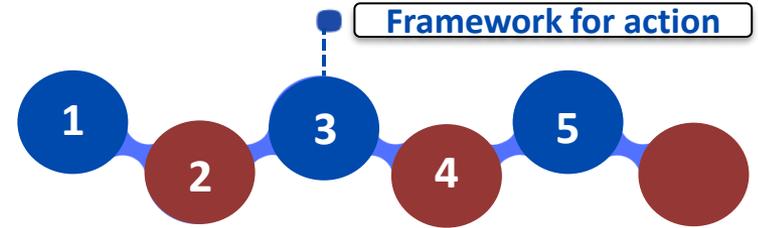
## WHAT IS THE SITUATION?

4

### Procedure for choosing the base language

“ORDINARY”  
PROCEDURE

“EXTRAORDINARY”  
PROCEDURE



### Who will be able to participate in this consultation?

PMF 5

Source: Art 3.1 of the project of Order

Participation is open to all families of students currently enrolled in:

(From February 25th, 2025 until 2.00 p.m. on March 4th, 2025)

- The third year of the first cycle of Pre-school Education *(Assuming that the pupils can continue schooling in the same centre in successive years without the need to participate in a new admission process).*
- The second cycle of Pre-school education.
- All levels of Primary Education.
- First, second and third levels of ESO.

## WHAT IS THE SITUATION?

4

### Procedure for choosing the base language

“ORDINARY”  
PROCEDURE

“EXTRAORDINARY”  
PROCEDURE

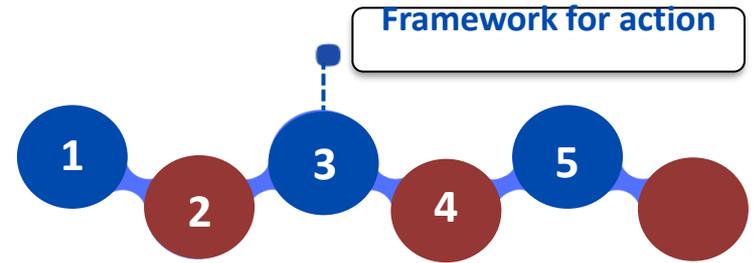


Do one or both of the student representatives have to participate in the consultation?

PMF 9

Source: Art 3.2 of the project of the Order

It will be enough if only one of the legal representatives fulfils the consultation.



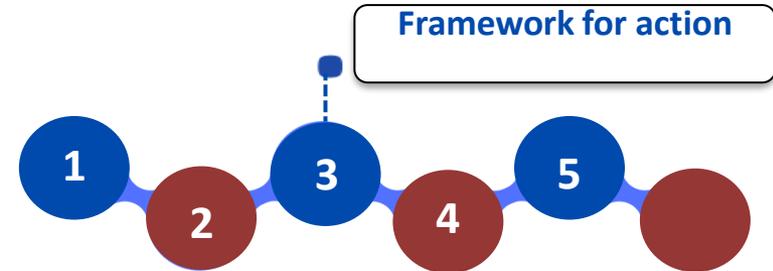
## WHAT IS THE SITUATION?

4

### Procedure for choosing the base language

“ORDINARY”  
PROCEDURE

“EXTRAORDINARY”  
PROCEDURE



**In the case of siblings in the same school, will the consultation be carried out for each of the students enrolled or per family?**

PMF 8

Source: Art 3.2 of the project of the Order

- The consultation will be carried out for each pupil enrolled in the school. (1 vote per pupil)

**4** WHAT IS THE SITUATION?

**Procedure for choosing the base language**

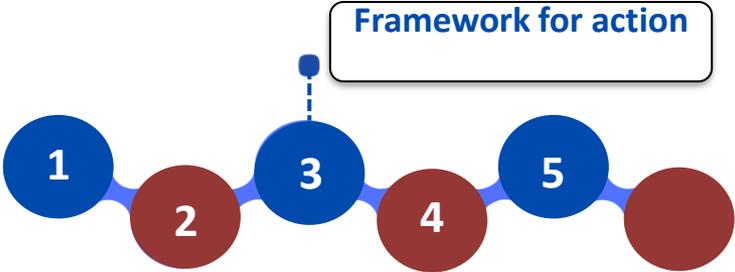
“ORDINARY”  
PROCEDURE

“EXTRAORDINARY”  
PROCEDURE



**What means will be used for consultation?**

PMF 13



Source: Art 8.2 and 9.1 of the project of the Order.

- Consultation will be carried out by telematic means via an URL.
- Access will be through a password.

**4** WHAT IS THE SITUATION?

**Procedure for choosing the base language**

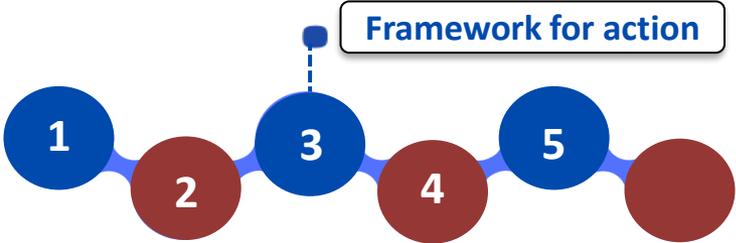
“ORDINARY” PROCEDURE

“EXTRAORDINARY” PROCEDURE



**If the family does not have a telematic connection or electronic media, how can they participate in?**

PMF 14



Source: Art 8.3 of the project of the Order

- The school will provide families with a space equipped with a computer and internet connection.

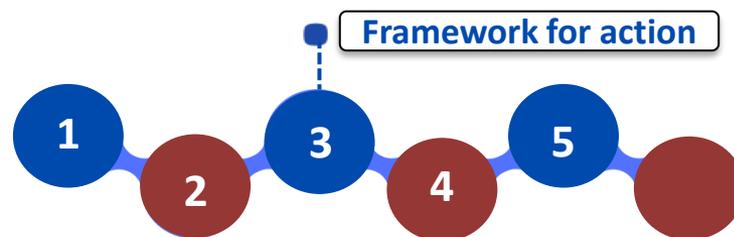
## WHAT IS THE SITUATION?

4

### Procedure for choosing the base language

“ORDINARY”  
PROCEDURE

“EXTRAORDINARY”  
PROCEDURE



Where can the list of legal representatives of pupils who may participate in the consultation be consulted?

PMF 21

- The school shall publish the list of legal representatives of pupils entitled to participate in the consultation on the notice boards in accordance with the timetable set out in Annex I of the Order. **(February 17th, 2025)** Source: Art 6.1 of the project of the Order
- In the event of a mistake in the census, complaints may be submitted at the school secretary's office during the following 5 working days. **(Until February 21st, 2025)** Source: Art 6.2 of the project of the Order
- Once the deadline for complaints has expired, the school will publish the final census. **(24.02.2025)** Source: Art 7 of the project of the Order

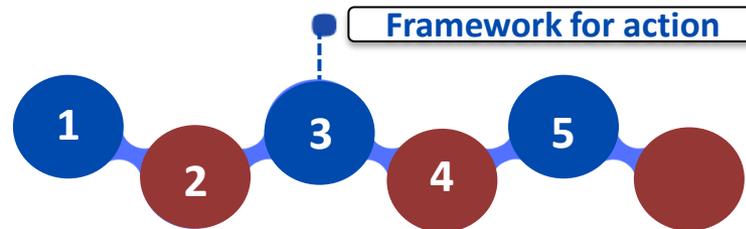
## WHAT IS THE SITUATION?

4

### Procedure for choosing the base language

“ORDINARY”  
PROCEDURE

“EXTRAORDINARY”  
PROCEDURE



What information will families have to provide in the consultation form?

PMF 16

Source: Art 10 of the project of the Order

The student's legal representative must introduce:

- Access key to the Digital Secretary's Office
- Student Identification Number (NIA)
- Preference of the base language
- Information regarding personal circumstances if applicable: (Priority Criteria)
  - Number of siblings
  - Student's address
  - Pupil with a disability
  - Numerous family
  - Single parent family

Responsible declaration regarding the alleged circumstances

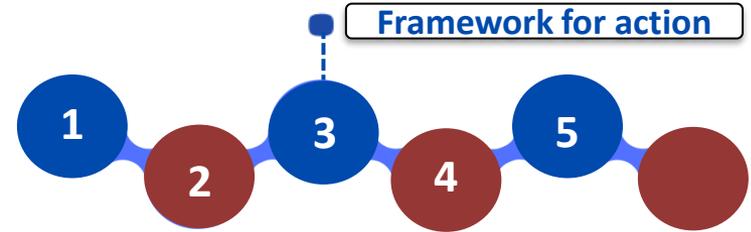
## WHAT IS THE SITUATION?

4

### Procedure for choosing the base language

“ORDINARY”  
PROCEDURE

“EXTRAORDINARY”  
PROCEDURE



Will the education community have access to the results of the consultation?

PMF 54

Source: Art 13 of the order 2/2025

Yes, once the consultation period has ended, the ITACA information system will generate a list of pupils for each level subject to consultation, which will be published on the notice boards inside the schools.

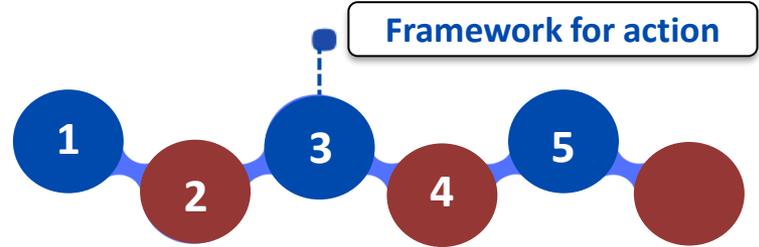
Likewise, a copy of the lists with the information detailed will be available to interested parties through the management of public schools and the management of private subsidised schools. See also [PMF 22](#)

**4** WHAT IS THE SITUATION?

**Procedure for choosing the base language**

“ORDINARY”  
PROCEDURE

“EXTRAORDINARY”  
PROCEDURE



**¿Where would a student be registered if his/her family does not participate in the voting?**

PMF 11

Source: Art 15.2 of the project of the Order

The assignment would be done automatically by the educational institution.

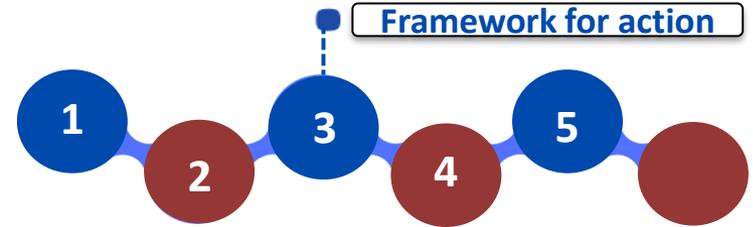
## WHAT IS THE SITUATION?

4

### Procedure for choosing the base language

“ORDINARY”  
PROCEDURE

“EXTRAORDINARY”  
PROCEDURE



What impact will the implementation of Law 1/2024 have on the continuity of Xarxa Llibres?

PMF 39

- According to ADEP-PV, no consideration has been given to the impact on the textbook network, an essential resource for families, which is doomed to disappear.

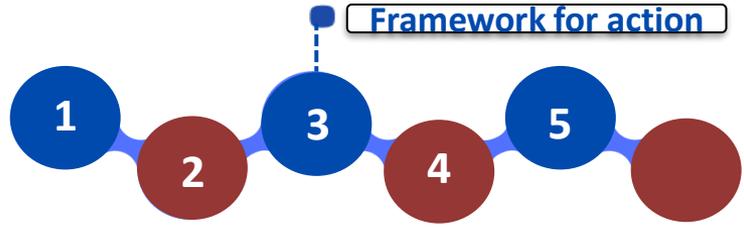
**WHAT IS THE SITUATION?**

4

**Procedure for choosing the base language**

“ORDINARY” PROCEDURE

“EXTRAORDINARY” PROCEDURE



**How does Law 1/2024 affect the grouping of students at the same level? PMF 4.1**

	<b>SCHOOL YEAR 2024-2025</b>	<b>SCHOOL YEAR 2025-2026</b>
<b>Ratios</b>	It enables balanced ratios between groups of the same level.	A balanced number of pupils between groups at the same level cannot be assured.
<b>Inclusive education</b>	It facilitates a balanced grouping of pupils according to abilities, aptitudes and other characteristics. ( <i>newcomer pupils, gender or specific educational support needs</i> ).	It makes balanced groupings of students difficult...

## WHAT IS THE SITUATION?

4

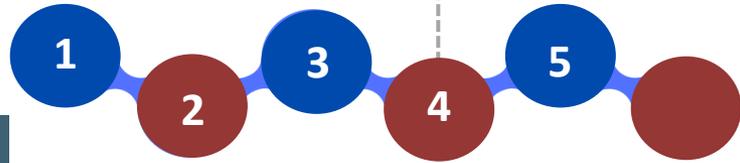
### Proposals for action

Coherence with scientific community input 4.3.1



## Decision-making

- 1 Linguistic segregation or linguistic conjunction model?
- 2 Language substitution or language standardisation process?



## From the register of opinions to the pedagogical register

### Goal:

- ✓ Decision-making to anticipate the benefits they can bring in line with **expert recommendations**.



# WHAT IS THE SITUATION?

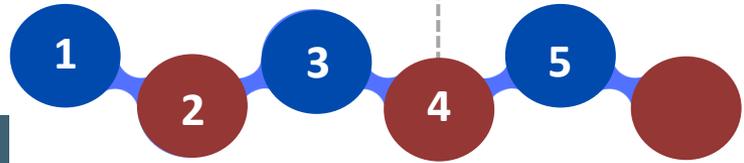
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## Model of inclusion

Coherence with scientific community input 4.3.1



## Challenges



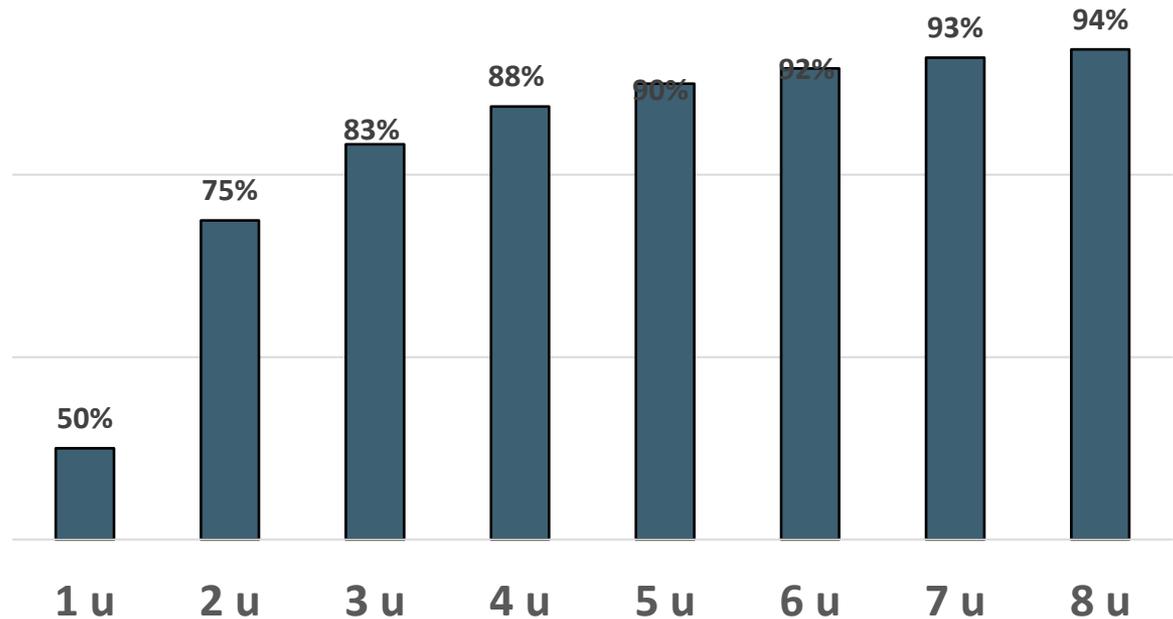
## Decision-making

### 1 Is it possible to apply a model of linguistic conjunction?

EXPERT REPORT: 'Schools need to implement a Single Multilingual Programme'.

ORGANISATIONAL IMPLICATIONS: "All units must have the same "base language of learning".

## The new law promotes a segregationist model



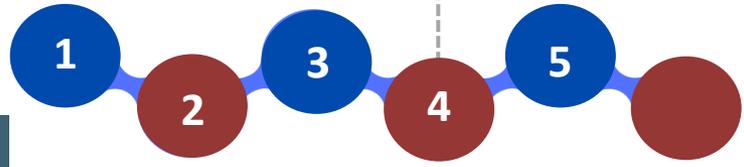
# WHAT IS THE SITUATION?

4

Optimum programmes

Coherence with scientific community input 4.3.1

Challenges



## Decision-making

### 2 Possibilities to implement optimum linguistic programmes...

**Jim Cummins**  
Universidad de Toronto



# WHAT IS THE SITUATION?

4

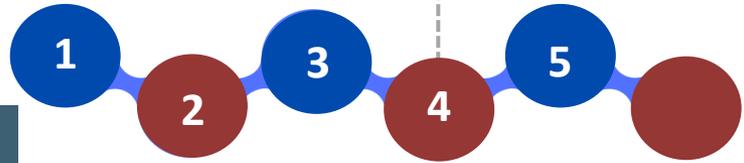
Optimum programmes

Coherence with scientific community input 4.3.1

EL POBLE NOU

CURRENT SITUATION

## Decision - making



## 2 Implementation of optimum language programmes



'In the field of research on multilingual programmes, there is almost unanimous agreement on the need for the vehicular use of the minority language to be in the majority and that in no case should it fall below 50%, if we really want to correct the asymmetrical social bilingualism'.

	BASE LANGUAGE SPANISH				BASE LANGUAGE VALENCIAN			
--	-----------------------	--	--	--	-------------------------	--	--	--

	25,00%	27,50%	32,50%	47,5%	50,0%	52,5%	60,0%	65,0%
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INFANTIL								
1er. CICLO PRIM								
2/3er. CICLO -								

## WHAT IS THE SITUATION?

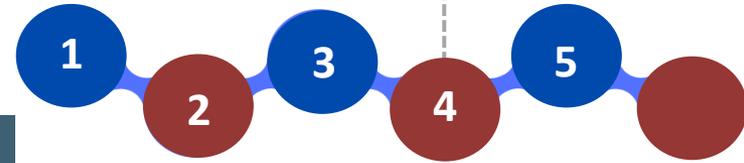
4

Optimum programmes

Coherence with scientific community input 4.3.1

## Decision - making

- 1 Implementation of a linguistic conjunction model
- 2 Implementation of optimum language programmes



## Organisational implications

Is the school's educational project in line with the recommendations of the experts?

YES

MAINTENANCE Targets

NO

Improvement targets

WHAT IS THE SITUATION?

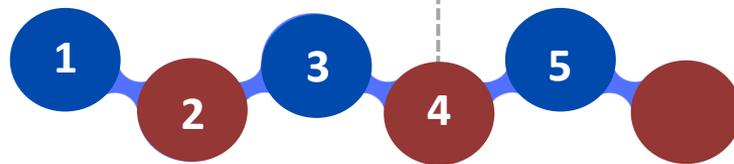
4

Consultation with families

EL POBLE NOU

ANNEX I

Implementation of measures



Improvement target

☑ : maintenance or improvement measures

☑ % minimum number of families that should be eligible =

50%

Ed. Infantil		Ed. Primaria		ESO
3INF	3PRI	6PRI		

1 UNIT

Total alumnes	50%	49%	Total alumnes	50%	49%
11	6	5	21	11	10
12	6	6	22	11	11
13	7	6	23	12	11
14	7	7	24	12	12
15	8	7	25	13	12
16	8	8	26	13	13
17	9	8	27	14	13
18	9	9	28	14	14
19	10	9	29	15	14
20	10	10	30	15	15
<b>Resultats</b>	1 u valencià	0 u valencià	<b>Resultats</b>	1 u valencià	0 u valencià

WHAT IS THE SITUATION?

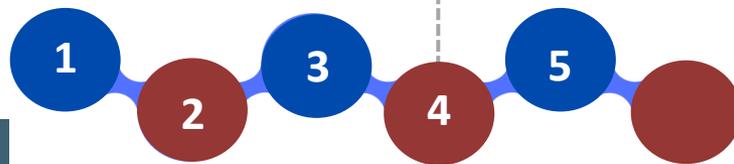
4

Consultation with families

EL POBLE NOU

ANNEX I

Implementation of measures



Improvement target

- ✓ maintenance or improvement measures
- ✓ % minimum number of families that should be eligible = **75%**

eligible = **75%**

Ed. Infantil			Ed. Primaria				ESO	
4INF	5INF	1PRI	2PRI	4PRI	5PRI			

2 UNITS

Total alumnes	75%	25%	Total alumnes	75%	25%	Total alumnes	75%	25%
21	16	5	31	23	8	41	31	10
22	17	6	32	24	8	42	32	11
23	17	6	33	25	8	43	32	11
24	18	6	34	26	9	44	33	11
25	19	6	35	26	9	45	34	11
26	20	7	36	27	9	46	35	12
27	20	7	37	28	9	47	35	12
28	21	7	38	29	10	48	36	12
29	22	7	39	29	10	49	37	12
30	23	8	40	30	10	50	38	13
<b>Resultats</b>	2 u valencià	1 u valencià	<b>Resultats</b>	2 u valencià	1 u valencià	<b>Resultats</b>	2 u valencià	1 u valencià

## WHAT IS THE SITUATION?

4

### Supports

Accompaniment of schools 4.3.3

unitat per a l'educació multilingüe 

### Related regulations

#### Competences of the School Board

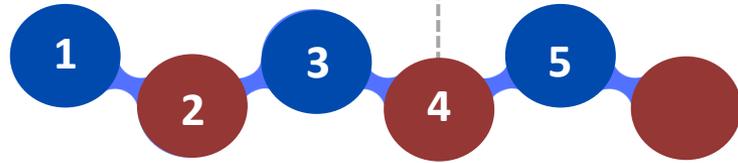
*Decree 253/2019. Article 27*

*Decree 252/2019. Article 28*

- Encourage the participation of families... in the different consultations carried out by the school management or the educational administration..
- To request, from the support services, other institutions or experts, the reports and advice deemed appropriate,...

INFORMATION  
EVENT UNIVERSITY OF  
ALICANTE THURSDAY  
JANUARY 23RD

### Challenges



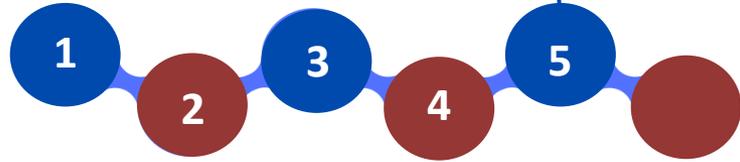
### Possible actions

- Ask for the support of experts: universities, trainers...
- Determine what basic information needs to be given to families in relation to the consultation.
- Organise a wide and flexible timetable to receive families.
- Promote that family representatives in the school council and the AMPA can participate in the dissemination of the information provided.
- Coordinate with the local administration to develop an information campaign.
- Collecting and systematising relevant information provided by families.
- (...)

## WHAT IS THE SITUATION?

2

Allegations



Law 1/2024

Admission process

LOE 84.9

Law 1/2024

Approval of the programme of vehicular languages

LOE 102.2

Law 1/2024

Approval of the plan for the use of languages

LOE 102.2 – 102.2bis

Law 1/2024

Valencian language usage of less than 50%.

LOE DA 38

Law 1/2024

Foreign language language

Law 1/2024

Barriers to the implementation of compensatory measures

LOE 102.2 – 102.2bis

Law 1/2024

Free choice of language in exams

STSJ 137/2013

Law 1/2024

Linguistic adaptations for individuals

LOE DA 4ª

# WHAT IS THE SITUATION?

4

## WHY DOES VALENCIAN HAVE TO BE THE BASE LANGUAGE?



1 PORQUE de los dos modelos que prescribe la ley 1/2006, es el único que garantiza una buena competencia lingüística en valenciano y en castellano

Optimum programme

2 PORQUE es la condición necesaria para el uso del valenciano y cumplir con el que establece la LUEV

Normalisation

3 PORQUE tener una buena competencia lingüística en castellano favorece el aprendizaje de otras lenguas

Plurilingualism

4 PORQUE el valenciano tiene un papel importante en la mejora de las oportunidades laborales

Opportunities

5 PORQUE es el programa que respalda los efectos de la LUEV

Scientific Rationale

6 PORQUE el conocimiento activo del valenciano es un factor clave para la mejora de la convivencia

Convivence

8 PORQUE es necesario implementar proyectos que fomenten la igualdad y la no discriminación y así romper con los estereotipos y prejuicios

Equality

7 PORQUE el valenciano forma parte de los estudios universitarios

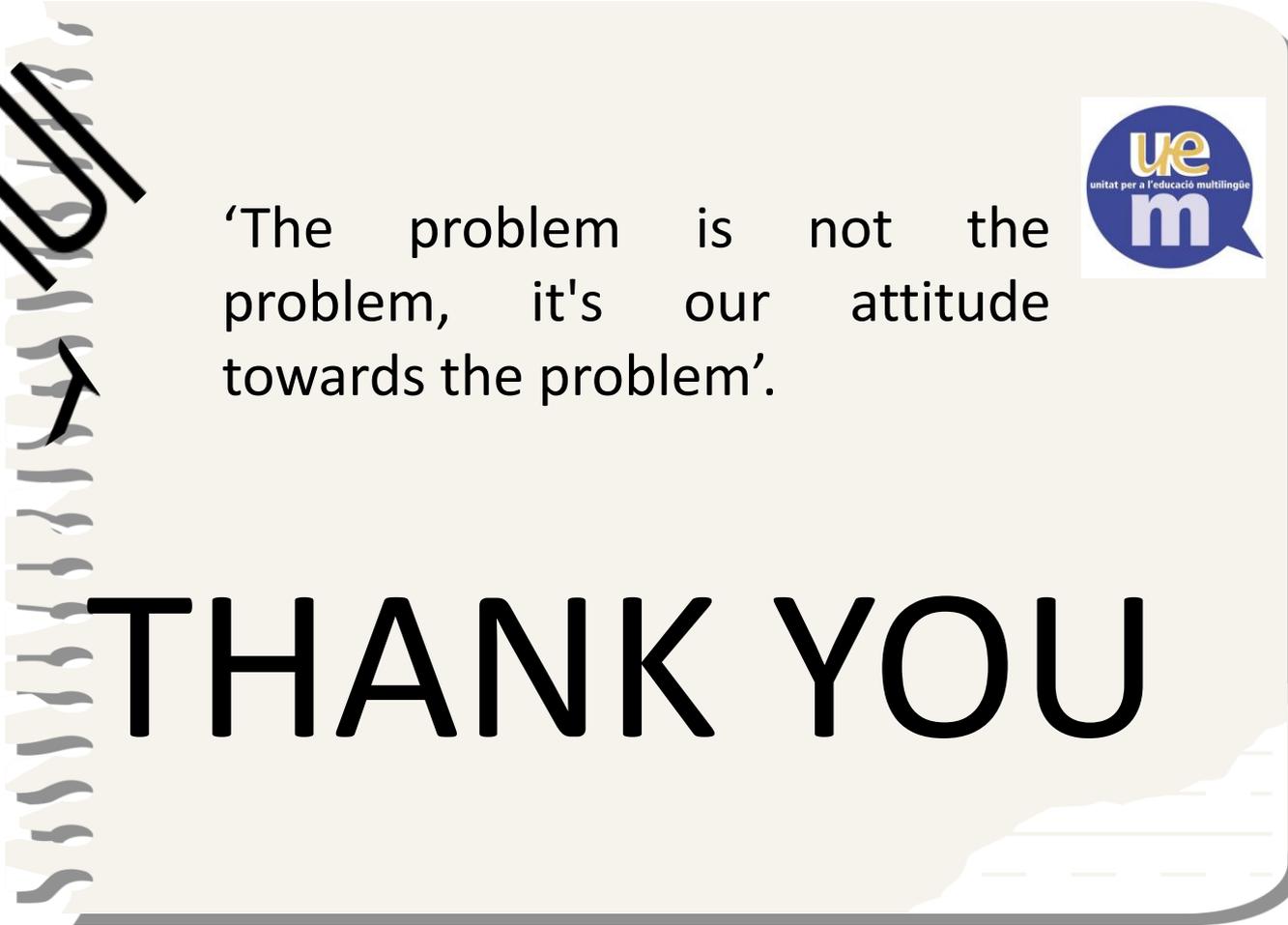
Transition to upper studies

9 PORQUE "el valenciano no es un problema en los estudios de los niños y niñas valencianos. Bien la comprensión necesaria para la excelencia"

Excellence

10 BECAUSE ...

@VicentPascual



'The problem is not the  
problem, it's our attitude  
towards the problem'.



**THANK YOU**